Mrs. John Smawley

PIEDMONT HIGH SCHOOL

LAWNDALE, NORTH CAROLINA



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FACULTY

CATALOGUE

OF

PIEDMONT HIGH SCHOOL

Nineteen Hundred and Thirteen Nineteen Hundred and Fourteen



POST OFFICE
LAWNDALE, NORTH CAROLINA

QUEEN CITY PRINTING COMPANY CHARLOTTE, N. C. 1914

BOARD OF DIRECTORS

H. F. Schenck, President.

John F. Schenck, Vice-President.

J. D. S. Carpenter, Secretary-Treasurer.

Carme Elam.

J. A. Horn.

SCHOOL CALENDAR

August 11—Beginning of Fall Term.

December 23-January 5, inclusive—Christmas Holidays.

April 25, 26, 27, 28 and 29—Commencement.

FACULTY AND OFFICERS

WILLIAM DAVID BURNS, A.B., LL.B., Principal (Wake Forest College)

Latin

JAMES VANCE DEVENNY, A.M.

(Wake Forest College and Southern Baptist Theological Seminary)

English, Bible and Science

ANGUS N. LITTLEJOHN, B. S. (Davidson College and University of S. C.). Mathematic, History and French

MISS GEORGIE ELIZABETH CLAPP, B.I.

(Greensboro Normal and Industrial College and Neff School of Oratory)

Expression and English

EDWARD RUFFIN OSBORNE
(Massey Business College. Member of Order of Gregg Artists)

Shorthand and Typewriting

MISS FLOSSIE L. FRAZIER
(Catawba College, Smithdeal Business College and Massey Business College)

Bookkeeping and Penmanship

MISS LELA MORRIS, A.B. (Limestone College)

Pianoforte

LAWRENCE CLEOPHAS GREENE
(Shenandoah Collegiate Institute and School of Music. Private pupil of Elonore Kurth, formerly of Germany and pupil of Lamperti and Gradl-Cretschmar)

Vocal and Band Music

CHARLES JACOB PRUETT
(North Carolina Agricultural and Mechanical College)
Intermediate Department

MRS. EDNA CLIFFA GREENE
(Shenandoah Collegiate Institute and School of Music and Virginia State Normal)

Primary Department

MRS. WILLIAM DAVID BURNS, A.B.

(Catawba College, Peabody Conservatory of Music and Maryland Institute of Art and Design)

Matron

CHARLES LEE DANIELS AND ROY W. PLUNKETT Librarians

Miss Mary Ada Wright Keeper of Reading Room

COMMENCEMENT, 1914

Monday, April 20th, 7:45 P. M.—Junior Exercises.

Tuesday, April 21st, 10:00 A. M.—Class Day Exercises.

Tuesday, April 21st, 3:30 P. M.—Contest in Declamation.

Tuesday, April 21st, 8:00 P. M.—Operetta.

Wednesday, April 22d, 11:00 A. M.—Annual Sermon by Rev. Thomas D. Bateman, Shelby, N. C.

Wednesday, April 22d, 3:00 P. M.—Reading Contest.

Wednesday, April 22d, 8:00 P. M.—Debate.

Thursday, April 23d, 10:30 A. M.—Literary Address by Prof. J. Henry Highsmith, Wake Forest, N. C.

Thursday, April 23d, 2:30 P. M.—Graduating Exercises.

Thursday, April 23d, 8:00 P. M.—Play by Department of Expression.

HISTORY AND SITUATION

This school was established eighteen years ago. Under the generous patronage of the people, it has grown till it now not only numbers its students from the mountains to the sea-shore in this State, but others recognizing its merits have entrusted to its care their sons and daughters. In fact, its rapid growth made necessary larger buildings and ampler grounds. Seeing its needs, its friends rallied to its support, formed a joint stock company, secured a charter from the Legislature, and commenced work in earnest. A large, conveniently arranged building was Eleven years ago it was found that we did not have room sufficient to accommodate our fast-growing patronage. The owners of the property added an annex thirty-two feet wide and forty feet long, two stories high. This addition to the first building, which was one hundred and thirty-two feet in length by thirty-two feet in width, two stories high, with verandas aggregating more than three hundred feet in length, gave our students ample room and comfort for those years. Eight years ago at the beginning of the session it was found that our dormitory was taxed to its limit. The trustees and the friends of the School once more made enlargement possible. new building was completed. This new building, fortyeight by sixty-eight, two stories high, with a large basement, gave us a splendid dormitory for girls, with a large and conveniently arranged auditorium. Notwithstanding the great enlargement, it was soon found that our room was still insufficient; students were turned away for lack of room. This lack was met seven years ago by the erection of another dormitory sufficient to accommodate forty more boys. Six years ago other improvements were made, new rooms were fitted up for the primary

department, other recitation rooms were enlarged and the dining-hall was remodeled. Yet, when the session opened and boys and girls began to arrive we found that we needed more room. The fact that it seems almost impossible to secure enough room for our students demonstrates clearly the wisdom of our plans and the soundness of our policy; not, perhaps, from a financial standpoint, but from the standpoint of doing the most good to the most people. A handsome building, thirty by fifty, two stories high was erected during the summer and it was ready for occupancy at the beginning of the session in 1909-1910. The lower story of this building is used as a boys' dormitory. The upper story is used by the Musigmarhonian and the Pierian Literary Societies.

On the seventh of March, 1910, the main building, containing recitation rooms, dining-room, auditorium, Principal's office and residence, girls' dormitory, and one dormitory for boys, was destroyed by fire. As only two dormitories for boys and the society halls remained, it was impossible to continue our work, so the school was suspended for the remainder of the session. Schenck, the President of the Board of Trustees, called a meeting of the citizens and it was determined to rebuild. The contract was let and work was begun at once. questered student life gave place to the builder's work. Girls, boys, teachers, study and examinations had given way to the carpenter, the mason and the tinner. Soon the wooded hill was resonant with the craftsman's tool. Out of the ashes of the old was born a bigger and a better Piedmont. Out of the fire-fiend's ruin, out of cherished, broken plans have come the fruition of broader foundations and the realization of higher ideals. Three handsome structures, more modern in construction than the old, more dormitory rooms, more recitation rooms, greater conveniences, water-works, a larger campus, larger play grounds and electric lights are the outcome of our terrible disaster. In all there are six buildings on our campus. The main building, Schenck Hall, contains four well lighted and well ventilated recitation rooms, a diningroom, thirty-three by seventy, a kitchen with many conveniences, an office and rooms for the Principal and his family. The whole of the upper story of this building is used as a dormitory for girls. The next is a stately building containing the department of Music, the business school, the primary department and an auditorium fitted with raised seats and modern stage scenery. Its seating capacity is about nine hundred. The Waters' Library building was completed at the beginning of the last ses-This building, by the bequest of Miss Nancy Waters, was erected in memory of her brother, Capt. A. G. Waters, who was a brave Confederate soldier killed in the battle of Gains Mill, near Richmond, Va., June 27, 1862. The legacy was not sufficient for the building desired but the deficit was made up by Major H. F. Schenck and Mr. John F. Schenck. The building, thirty by thirtysix, two stories, built of pressed brick, the smallest but the finest of our buildings, adorns the crest of the hill. It is a fit monument for one who gave life for native land -more appropriate by far than glistering marble or lofty granite.

On the evening of February the fifteenth, 1913, when the majority of the boys were attending church in Lawndale, fire broke out in Newton Hall, and in spite of the water-works and heroic efforts on the part of those present the building could not be saved as it was too far gone when discovered. There was some insurance and the hall was duplicated by the opening of the next session.

May the seventeenth, 1911, the last day of commencement, after an inspiring address by Hon. T. W. Bickett, Major H. F. Schenck, President of the Board of Trustees,

presented the needs of the School to the audience, and asked for five thousand dollars to pay off the exisitng indebtedness, to paint the buildings and to install waterworks. A wave of enthusiasm, such as is seldom seen when the people are asked for money, passed over the audience. Wealthy men, boys and girls working their way through school, women and children, all caught the spirit of the hour. More than six thousand dollars was raised. The thanks of the school are due to the friends of the institution whose loyalty and liberality have made is possible for us to take another step forward in the march of progress.

Piedmont is not dead. PIEDMONT IS NO LONGER IN ITS INFANCY. PIEDMONT IS NOT AN EXPERIMENT. From small beginnings, through toil and sacrifice, it has ripened in efficiency till it is now generally recognized as one of the strongest preparatory schools in the State. It has eighteen years of steady growth behind it, a large patronage and many friends in the present, and glorious possibilities for the future.

Our water cannot be surpassed. At a distance of about a quarter of a mile from the school buildings is a fine, large spring of pure, sparkling water, affording more than twelve gallons per minute. This water is piped to us by means of an electric pump. A tank of fifteen thousand gallons capacity, standing on a steel tower more than fifty feet high, gives us the best means of fighting fire. With this and with electric lights, with no danger of exploding lamps nor deadly fumes of gas in our dormitories, with buildings of only two stories in front, we feel that we have less to fear from fire than ever before.

At a distance of not more than four hundred yards from the school are springs of health-giving sulphurlithia and chalybeate water.

Situated on the top of a majestic hill sloping in every direction, thus giving perfect natural drainage; commanding a magnificent view of hills, vales, grassy, undulating plains, and of the Blue Ridge in the distance; shaded by a forest of stately oaks; enlivened by the music of rippling water; with excellent drinking water and air free from the taint of malaria, nature has made this an ideal spot for an educational institution of a high order. But what has man done towards perfecting it? He has given us daily communication with all the world by telephone and telegraph, a railroad within a mile of the school, electric lights, water-works, dormitories adequately furnished, large recitation rooms fitted with patent desks of the most approved pattern, and last, but not least, by his efforts as instruments in God's hands we are unpolluted by bar-rooms, gambling dens and other moral dangers of town and city life, which too often blight the lives of boys from Christian homes and blast the hopes of their dearest friends. We are nearly one-half mile from Lawndale; thus we have the advantage of the village with the perfect quiet of rural life so necessary to sustained mental effort.

Sunday Schools and Churches

Two flourishing Sunday Schools are within easy reach of us. The Baptists have regular appointments for preaching at New Bethel and Lawndale. The Methodists hold regular services at the latter place. The Presbyterians also hold services at Lawndale, but at irregular intervals. These churches are only a good walk from the school. All students are required to attend at least one of these churches. Students are required to attend daily roll-call which consists of singing, reading the Scriptures, and of prayer. At these services occasional short talks will be made by the Principal and others, for

the purpose of encouraging the students and inciting them to higher ideals and nobler efforts.

A well organized Young Men's Christian Association is well attended. Two prayer meetings are held each week by the students, one by the girls and the other by the boys. These services are voluntary, and while no one is forced to go, they are largely attended and a spirit of devotion is shown that is pleasant to witness. Cant is discouraged; but it has been the constant effort of the management of Piedmont High School to inculcate a spirit of reverence for God and veneration for holy things. The school is distinctly Christian, but it is not denominational.

English

The object sought in this department is to give the student a thorough acquaintance with the language and with the best models of the literature, that he may know how to understand and use the one and appreciate and interpret the other. The subject will be studied in three courses. To enter Course I the student should be acquainted with the elementary forms of the language and have such knowledge of syntax and sentence structure as can be acquired from Hyde's Book I or its equivalent. All students are required to complete and pass a satisfactory examination on the work of each course or its equivalent before entering upon that of the course next above. Students making a grade of less than 70 on the work of the Fall Term will not be continued in the class during the Spring Term, but may take the class next below.

Course I.—Grammar reviewed. Elementary Composition:—Scott and Denney. Classics for study on class or for parallel reading:—Bunyan: Pilgrim's Progress; Irving: Sketch Book; Longfellow: Courtship of Miles

Standish; Whittier: Snowbound; Coleridge: Ancient Mariner; Lowell: Vision of Sir Launfal; Shakespeare: Merchant of Venice.

The emphasis in this class will be given to inflections, sentence structure and analysis. The student will be graded strictly on spelling, capitalizing and the punctuation of ordinary English prose.

Course 2.—Brooks and Hubbard's Composition-Rhetoric. The following classics will be read:—The Old Testament (See Bible Course 1); Shakespeare: Julius Cæsar; Tennyson: Gareth and Lynette, Launcelot and Elaine, The Passing of Arthur; Dickens: Tale of Two Cities; Eliot: Silas Marner or Gaskell: Cranford.

In this class the emphasis is given largely to theme work.

Course 3.—Brooks and Hubbard's Composition-Rhetoric Part II, Lockwood's Lessons in English. Classics to be studied with care:—Shakespeare: Macbeth; Burke: Speech on Conciliation with America; Pope: Translation of the Iliad; Milton: L'Allegro, Il Penseroso, Comus; Macaulay: Life of Johnson.

Special attention will be given to the sources and development of the language and literary forms as illustrated by usage of the best writers of the past and present.

Students will be prepared to comply with the entrance requirements of the Southern Association of Colleges.

Latin

The first year in this course will consist of a thorough preparation of the lessons in Collar and Daniel's Beginner's Latin Book and a special drill on the paradigms and vocabulary. When a good working knowledge of the elementary principles of the language has been secured the class will read the second and third books of Cæsar.

The second year's work in this department will consist of a careful reading of Cæsar, Books I and IV, and a review of Books II and III, with drill work in grammar.

The third year's work will consist of a study of six of Cicero's Orations, six books of Virgil's Æneid, a review of prose composition, varied with original exercises.

While the primary object of this department is the thorough preparation of pupils for entrance to the classical colleges, much stress will be laid on the relation of the Latin language to our mother tongue.

Mathematics

The work in the college preparatory course for the first year will consist of a careful study of Arithmetic with the view of making the students proficient in business calculations and in preparing them to be successful teachers in arithmetic in our public schools. The elements of Algebra will be studied.

In the second year Wentworth's New School Algebra will be completed and Wentworth's Complete Algebra will be begun.

In the third year Wentworth's Complete Algebra will be mastered and Wentworth's College Algebra and Wentworth's Geometry will be begun.

In the fourth year Wentworth's Plane and Solid Geometry will be completed.

The object of this course is not only to prepare for college but to strengthen and develop the reasoning power of those who may never have the privilege of a college education.

History

This course is broad and comprehensive. It is intended to be much fuller than merely to prepare for college.

In the first year Ancient History will be studied and Mediæval and Modern History will be begun.

In the second year Mediæval and Modern History will be completed and English History will be begun.

In the third year English History will be completed and the History of the United States will be carefully studied.

In the fourth year the History of North Carolina will be studied with care.

Bible

Systematic Bible study has been carried on at Piedmont for several years. The purpose of this study is to give to the student a first-hand knowledge of the things recorded in the Scriptures. The method used is an actual study of the Book itself; not facts about the Bible but facts from the Bible; not a system of interpretation but a regular, definite study of subject-matter. The regular classes meet daily throughout the entire session. The work in Course 1, Old Testament, is required of all graduates, and during the years 1912-1915 will form a part of the regular college entrance requirements in English Literature.

Course 1.—The historical parts of the Old Testament are studied in chronological order with incidental references to the Psalms and the Prophets.

Course 2.—A systematic study of the historical parts of the New Testament with incidental references to the Epistles is offered to such as desire to do special work in the Bible, and may be used as a substitute for Political Economy or German in the regular course of study as outlined in this catalogue.

Course 3.—Sunday School Pedagogy. This is a special course and is open to all students who desire to take the

work. A beautiful diploma is awarded to those who complete the first book of the course; and seals, to be attached to the diploma, are given on the completion of each additional book of the course.

The following students received diplomas in this department in the past session: Michael Hugh Austell, Hoyt Carson Dixon, Douglas Hezekiah Peeler, Miss Vertie Roxana Downs, Miss Ollie Mae Gold, Miss Lois Smith, Miss Sallie Workman, Miss Dennice Yelton, Miss Lois Yelton.

Music

The Music Department will be in charge of those who are thoroughly proficient in this branch, and no pains will be spared to make this part of the work equal to any other department of the school.

This course is broad and thorough. The School recognizes the need of the best instruction for beginners, as well as for the more advanced pupils, thus insuring a good foundation. Public recitals are given during the term. In these, all the students of music take part. They are thus stimulated to greater effort and become accustomed to appearing in public. It has not been deemed advisable to adopt any set of studies to be used arbitrarily, but rather to select a course to suit the needs of the individual pupil. However, a general outline of the plan of study may be given.

PRIMARY

Includes a thorough foundation in Technic. In this is taken up the keyboard, staff, rythm, formation of scales and simple studies and pieces.

INTERMEDIATE

Continues the study of Technic, Studies and Sonatinas slected from Czerny, Duvernoy, Loeschorn, Bertini and others, as well as easy pieces by classical and modern composers.

ADVANCED

Includes the study of Technic in all the forms; Inventions of Bach; Etudes and Studies by Czerny, Heller, Berens Cramer and others; easy Sonatas and Pieces by standard composers.

Voice

Many people go away to school and spend several years in study and when they return, if called on to sing or to conduct a song service, are not prepared to do so. Feeling the great need of the church for leaders of vocal music, it is our aim to prepare men and women for practical work in Gospel Song. We also seek to lay the foundation for the making of artists of our pupils.

Vocal Teaching

There is a great demand for young men who are able to lead in song. The field is great for those who are prepared to teach vocal classes. It is our purpose to train young men for this work.

Classes in Harmony, Chorus, and Sight Singing will be organized if desired.

Young men, make yourselves more useful by becoming good singers.

Root's Methodical Sight Singing and Greene's Standard Grade Course in Singing with other supplementary works are used.

Band

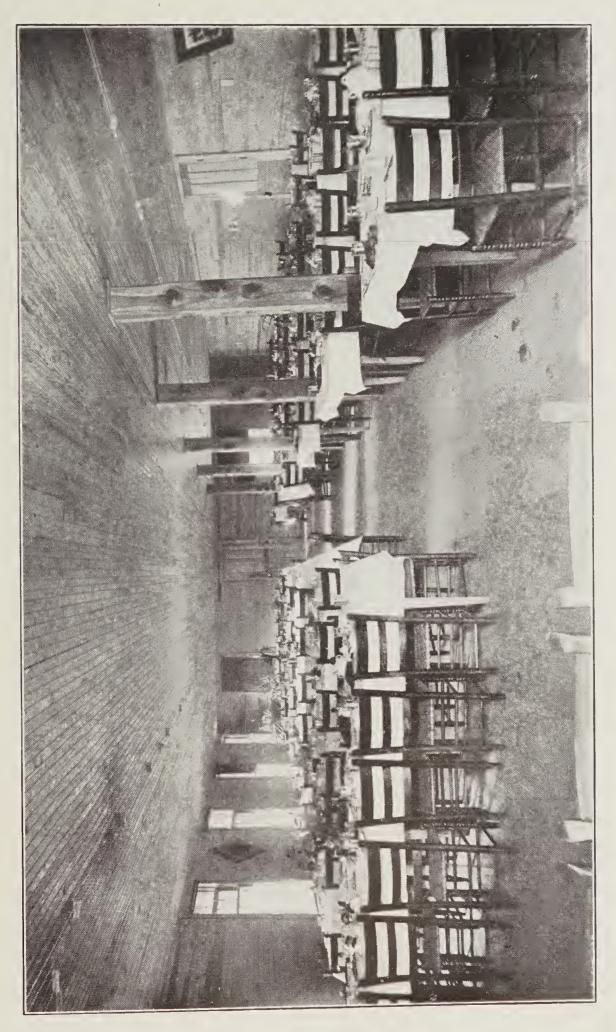
We have a good school band in which anyone who wishes may take part. Private lessons on any band instrument may be arranged for.

Science

The work done in science in the preparatory schools of the South is ordinarily more or less unsatisfactory for several reasons:—students usually try to complete their preparatory courses in the shortest possible time and the required work in the languages and mathematics crowd out other subjects; at the same time few, if any schools, possess the equipment requisite for obtaining good results in scientific studies. It is our purpose to make the most of our opportunities and to enlarge our facilities for better work from time to time. The following courses are offered:

- I. Agriculture:—Burkett, Stevens and Hill or its equivalent. Actual field observation and experiment as opportunity affords.
- 2. Physical Geography:—Maury or Tarr and Mc-Murray.
- 3. Human Physiology and Hygiene:—Lippincott's Physiology or Martin's Human Body, Brief Course.
 - 4. Physics with short study of Chemistry:—Higgins.

The text in each subject will be supplemented by the teacher in original illustrations and the use of such apparatus as may be at hand or devised for the purpose. It is expected at an early day to have a set of apparatus for simple experiments in Physics and Chemistry.



SECTION OF DINING HALL



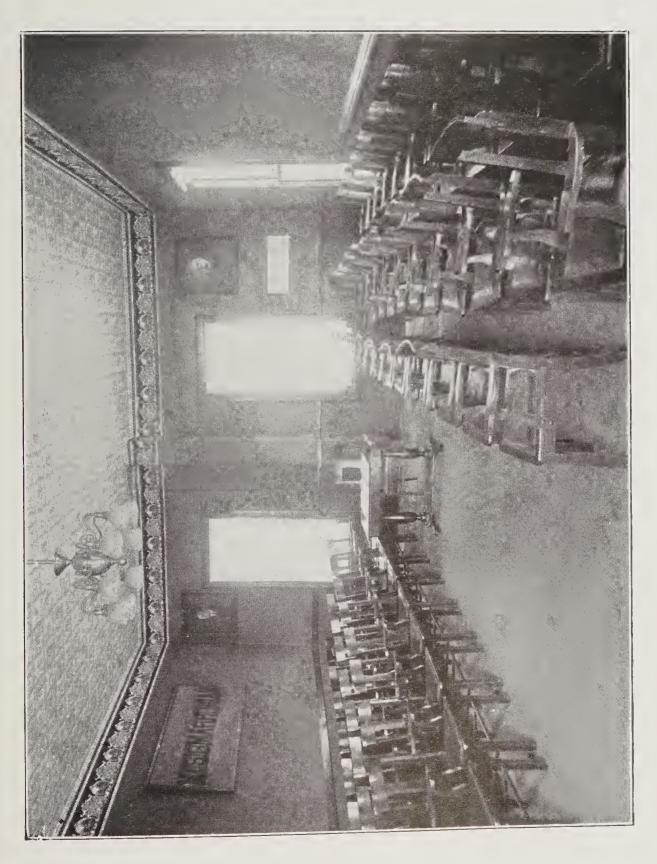


A SECTION OF LIBRARY AND READING ROOM









MUSIGMARHONIAN HALL

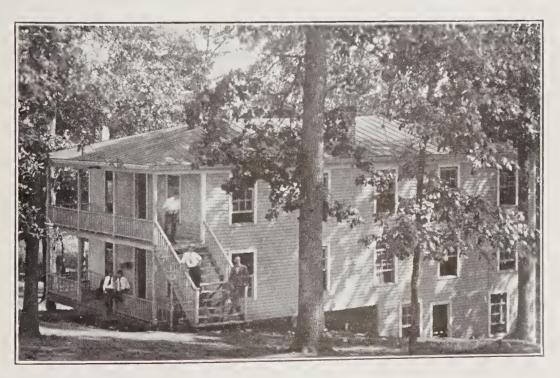


DAVID HALL





ELAM HALL

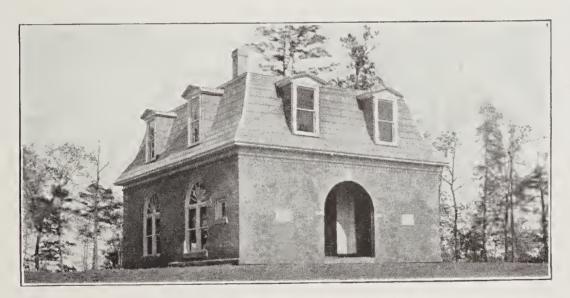


NEWTON HALL





AUDITORIUM AND MUSIC HALL



WATERS LIBRARY BUILDING



SCHENCK HALL



A DISTANT VIEW OF PIEDMONT



Business Department

This department of the school was established five years ago. Its progress has been steady, each year showing a satisfactory increase in attendance over the preceding year.

There is no reason why a young man or young woman should attend a business college in a large city, where board and tuition are high, to receive a commercial education, when a course of equal value can be obtained in the high school, with the added advantage of the literary course for those who are deficient in this branch. Compare our rates of board and tuition with those of the leading business colleges and you will find ours to be just about half the amount they charge. All students of the Business Department have access to the school library and are required to join one of the literary societies.

Shorthand and Typewriting

We use Gregg Shorthand and Rational Typewriting in the Shorthand and Typewriting Department. The course consists of instruction in Shorthand, Typewriting, Business Correspondence and Punctuation, Spelling and Penmanship.

Gregg Shorthand is by far the easiest to learn, easiest to write and easiest to read of any system of shorthand now in use. In the Fifth International Shorthand Speed Contest, held in Washington, March 28, 1910, writers of Gregg Shorthand won first, second and third places. Mr. Fred H. Gurtler, winner of the first place, exceeded the best previous record by 23 words per minute. Mr. Gurtler has since been elected president of the Chicago Law Reporters Association. The winner of second place, Mr. Charles L. Swem, a boy of seventeen, established a world's record for one of his age and experience. He now holds the world's record for accuracy and third

place for speed. Recognizing his ability as a reporter, Governor Wilson secured his services on his presidential campaign and since his inauguration has appointed him as his chief stenographer. The winner of third place, Miss Salome L. Tarr, a girl of seventeen, established a world's record for accuracy, her notes being 99.4 per cent perfect. Miss Tarr, too, has added new laurels to her wreath of fame. Miss Paula E. Werning, an enthusiastic Gregg writer, has the unique distinction of being the first to receive the degree of Certified Shorthand Reporter given by the University of the State of New York. These are only a few of the thousands of successful writers of Gregg Shorthand.

Bookkeeping

In the Bookkeeping Department we teach the Budget System of Bookkeeping. This system is taught in some of the leading business colleges of the South. Beginning with the simplest principles that lie at the basis of business and bookkeeping, the student is lead to a thorough knowledge of the science by the aid of actual business transactions. The course consists of instruction in Bookkeeping and Office Practice, Commercial Arithmetic, Commercial Law, Business Correspondence and Punctuation, Spelling and Penmanship.

A beautiful diploma will be awarded to all who pass the required examinations of either course. For this diploma a charge of \$2.00 will be made.

Penmanship

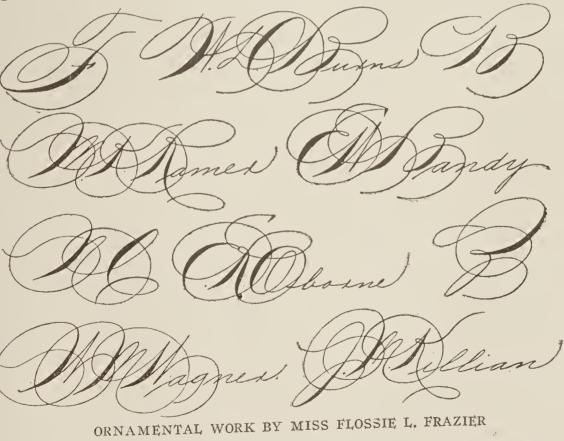
In the majority of the public schools, the study of penmanship is a farce. The average teacher knows nothing of the elements and principles requisite for the formation of letters or the correct position of the pupil at the desk. The copy-book method is used. By this method,

the pupil does not put any individuality into his work. He tries to draw an exact reproduction of the copy given him, with a cramped finger movement.

Writing which embodies legibility, rapidity, ease and endurance is required by the business world. The only way to acquire such handwriting is through the use of muscular movement writing. By this method, the pupil is first taught the proper position at the desk and the correct way of holding the pen. He is then given a thorough drill in the simplest elements of longhand writingthe straight line and curves. After he has mastered these, he is taught to apply them in the formation of letters and words.

The principal will give a handsome gold medal to the one making the most improvement in penmanship during the session.

The cost of books, stationery, etc., for the Bookkeeping course is \$9.00; for the Shorthand and Typewriting course, \$5.00. Payment in advance is required for books upon entrance to either department.



RATES OF TUITION ARE AS FOLLOWS:

Shorthand and Typewriting Department, per	
month\$	б.00
Life Scholarship in Shorthand and Typewriting	
Department	35.00
Bookkeeping Department, per month	6.00
Life Scholarship in Bookkeeping Department	35.00
Typewriting, per month	2.00
Penmanship, per month	1.00
Penmanship, per session	7.00

Office of Quinn & Hamrick,
Attorneys at Law,
Shelby, N. C., June 11, 1914.

Prof. E.R. Osborne Principal,
Business Department, P. H. S.,
Lawndale, N. C.

Dear Sir:—It affords us great pleasure to state that Miss Bessie Whitehead, who came direct from your school to us as stenographer about two years ago, was found to be well prepared both technically and as an English scholar. Accuracy and neatness characterized her work. After spending one year in college, she returned to us and remained with us till near the date of her untimely death. She was one of the best stenographers that ever worked in our office, and we have had many.

Yours truly,

Quinn & Hamrick.

WILMINGTON, N. C., June 15, 1914.

To Whom it May Interest:

During the fall of 1913 I attended the Business Department of Piedmont High School, and secured a position with the Roadway Department of the Atlantic Coast Line Railroad Company at Wilmington, N. C. I have found my work very easy, and my success is due to the efficient training I received at Piedmont. The attention one receives is unsurpassed and I feel confident that a young man or woman desiring a Commercial Education will find no better school than Piedmont.

Respectfully,

P. G. LAUGHRIDGE.

WILMINGTON, N. C., June 15, 1914.

To Whom it May Interest:

I attended the Business Department of Piedmont High School in 1911-1912, accepting a stenographic position with the Southern Express Company in this City in the Spring of 1912. I found that the course I received at Piedmont enabled me to do the work easily, and while with the Southern Express Company I did such work as taking record of meetings of officials, etc., aside from my regular duties.

In July, 1913, I accepted a position in the Engineering Department of the Atlantic Coast Line Railroad Company, and have held the position without difficulty.

I am well satisfied with the business course, and do not believe I could have done better elsewhere. I feel sure that the master of a course at Piedmont can hold any Commercial position.

Respectfully,

B. C. Brown.

Course Preparatory for College

FIRST YEAR

20 20 20 20 20 20 20 20 20 20 20 20 20 2					
	P			ds pek.	
Ancient History			٠	•	5
Grammar, Composition and Literature	•		•		5
First Year Latin					5
Spelling and Defining					5
Arithmetic completed (Fall Term)					
and Algebra begun (Spring Term)	•			•	5
Physiology	•	• •		•	3
SECOND YEAR					
Mediæval and Modern History	•	• (•		5
Composition, Rhetoric and English Literature	•		•	•	5
Review first year Latin (Fall Term)					
Cæsar (Spring Term)	•	•	•	•	5
Algebra, Wentworth's New School	•	•	• •	•	5
Bible I	٠	•	• •	•	5
Physical Geography	•	٠		٠	3

THIRD YEAR

History of England.....

	U
Rhetoric and English Literature	5
Cicero, six orations, and Latin Composition	5
Wentworth's Complete Algebra	5
Civil Government	2
Bible II	5
FOURTH YEAR	
Virgil's Æneid, six books	5
Plane and Solid Geometry	5
Political Economy	
German	5
History of United States	

Specials

If one entering the College Preparatory Department should have taken already a part of the work in the department, some of the following may be added in order that he may have full work:—Bible III, Plane and Spherical Trigonometry, Physics, Chemistry, Greek I, Greek II.

Text-Books

We prefer that the students buy their books after entering, as there will probably be some changes made in the text-books. The books used last year were as follows:

Latin—Collar and Daniel's Beginner's Latin Book, also Gunnison and Harley's First Year of Latin, Allen and Greenough's Virgil, Allen's Prose, Lowe and Ewing's Cæsar.

Algebra—Sanford's Elementary, Wentworth's New School, Wentworth's Complete and Wentworth's College. French—Whitney's French Grammar.

German-Keller's First Year.

Geometry-Wentworth's Plane, Solid and Spherical.

Physiology—Lippincott's.

English Grammar—Hyde's, Beuhler's.

Composition-Rhetoric—Lockwood's Lessons, Brooks and Hubbard's Composition and Rhetoric, Scott and Denney's Elementary Composition.

History—Hansell's United States, Hill's North Carolina, and Myer's Modern and Mediæval, Montgomery's English, Myer's Ancient.

Spelling—Reed's, Harrington's and Westlake's, New Practical, Sorelle and Kitt's Words.

Readers—Holmes' Series, Haleburton, Haleburton and Morvell.

Arithmetic—Milne's Series. Geography—Dodge's.

Teachers

Our teachers are all thoroughly competent, and all of them have had experience in the school room. Our idea of building and sustaining a first-class school is that a few teachers well qualified for their work can accomplish more than a large number of cheap, inexperienced ones.

Board

We feel sure that our boarding arrangement cannot be improved. We have all the benefits of the club plan, together with home comforts. No profit is made on board. Each student bears his proportional part of the expense, and saves whatever profit is usually made on board, thus materially lessening expense. Our method, too, prevents class distinction, which is sometimes made in schools where some students board in boarding-houses and others at the mess-hall. Here no such rivalry can exist, for all

students and teachers board on the same plan, and all eat in the same dining-hall. The only aristocracy which counts here is the aristocrary of brains, good conduct in school, and Christian living.

During the last session board averaged for the full month, \$6.62. Those who went home on Friday evening and returned Monday morning paid on an average \$4.10 per month.

Terms for tuition are cash at the end of the month, except by special agreement.

Payment for board is expected to be made promptly. No profit is made on board, and no calculation is made for loss or delay in payments.

Each boarder must deposit \$7.00 on entrance. At the end of each school month he is required to pay his proportional part of board, and the seven dollars deposited at the beginning of the term is used in payment of his board for the last month, and any part remaining is refunded to the pupil. This is done simply to guard against loss to the boarding pupils. Board will be charged for no less time than for one month. In other words, if a pupil leaves school before the expiration of the first month no part of the advance board or of the contingency fee will be refunded. This is done in justice to the school, from the fact that there are boys and girls who enroll and stay only a few days, or a week, and leave because of a lack of purpose, thus keeping away others who would stay throughout the session. Those wishing to pay board and tuition for the term in advance may do so, and they will receive interest on the amount deposited. A contingency fee of \$1.00 is required to be deposited by each boarding student on matriculation. If no damage is done to the school property, and if the student remains in school not less than three months, this fee will be returned at the close of the session. If damage is done to

school property, each must pay for the damage he does. If the perpetrator of the injury is not discovered the damage is to be repaired out of the general contingency fund, and each pupil will have his proportional part of his contingency fee returned.

No deduction in payment of tuition is made except in cases of protracted sickness, and then only when a certificate of a physician is presented.

All students are earnestly urged to begin on the first day of the session. Otherwise, they work at a disadvantage.

Permission to visit will not be given to the girls. Parents are asked not to make request that their daughters be granted special privileges, for it will not be granted.

All damages to school property must be paid for by the one doing the damage.

No student will be allowed to carry a pistol, or to indulge in profanity, gambling, or the use of intoxicants.

Pupils who persistently break the rules will be expelled.

Ministers of the gospel and those preparing themselves for the ministry are charged only half rates on tuition in the literary department. To secure this reduction such students as are not personally known to the Principal must be recommended by their pastors.

The mail of all the boarding girls will pass through the hands of the Principal. This rule will be suspended only on the written request of the parents or guardians.

Literary Societies, Medals and Scholarships

The Musigmarhonian and the Pierian Literary Societies for young men meet once each week for debate, declamation and the transaction of general business. In these exercises all members are required to participate and all students who board at the hall are required to become members of one or the other of these societies. It would

be hard to estimate the importance of this work in imparting a knowledge of parliamentary law, stimulating historical research and cultivating general reading. In fact, some of the larger colleges are already considering the advisability of making literary society work count toward the winning of a degree. Why not? These societies are always attended by the Principal and by other teachers who act as critics.

Each society offers a gold medal to that member making the greatest improvement in oratory and debate during the year. The Pierian improvement medal was awarded to Mr. A. Bevan Wood of South Carolina, the Musigmarhonian to Mr. Floyd D. Turnage of Edgecombe County.

A gold medal, given by the Principal, was awarded to Mr. D. H. Peeler of Cleveland County for oratory and debate in the annual debate between the Pierian and the Musigmarhonian Literary Societies.

The Emersonian Literary Society for young ladies meets once each week for the reading of various selections, the study of the lives of authors, for recitations and for the reading of original essays. These meetings are always attended by one or more teachers who by friendly criticism and advice encourage the students to greater zeal in the work.

A gold medal, awarded by the Emersonian Literary Society for improvement in recitation, was won by Miss Mary Sue Eason of Edgecombe County.

The Schenck Scholarship Medal is awarded to the student of the College Preparatory course who makes the best general average. This medal, given by Maj. H. F. Schenck, was awarded to Mr. James Redden Everett of Edgecombe County. Mr. Forrest Shuford of Cleveland County was a close second to Mr. Everett; so close that he also was awarded a gold medal.

The Burns Recitation Medal, given for the best rendered recitation at commencement, was awarded to Miss Annie Lou Hicks of Cleveland County.

The Carme Elam Medal, given by Mr. Carme Elam to the best declaimer among the boys, was awarded to Mr. Roger Clinton Kiser of Stokes County.

A gold medal, given by Prof. E. R. Osborne for improvement in Penmanship, was awarded to Mr. Claude Ethridge of Edgecombe County.

To contest for the Declamation Medal or the Recitation Medal one must be a student of Piedmont High School for a period of not less than six months preceding the contest, and must not have won the Declamation or Recitation Medal at Piedmont the year previous. To contest for any of the other medals one must be a student of Piedmont High School for a period of not less than eight months.

No medal will be awarded one who carries fewer than sixteen recitations per week and whose general average, including deportment, is less than seventy-five.

The last and by far the largest awards for merit that come under this head are the scholarships placed in our hands by Wake Forest College, Trinity College, Catawba College, and the University of North Carolina. The conditions of awarding the latter three have not been given us. The Wake Forest Scholarship, which in money value is worth \$150.00, pays the tuition of a student (prepared at Piedmont High School) at Wake Forest College for three years. Appointment to this scholarship is subject to the following conditions: The appointee must be prepared for the college classes, of good moral character, and must have made the highest grade on competitive examination conducted under the direction of the Principal of Piedmont High School. The appointment is for one year only, but the scholar is eligible to re-appointment pro-

vided (1) his deportment is blameless and (2) he has made a passing grade on each study the previous year, making, in case of re-appointment for a second year, a minimum average of eighty-five on all studies taken the first year, and for a third year a minimum average of ninety on the second year's work. The scholarship is not available to the same student beyond three years. In case the scholar fails of re-appointment for a subsequent year, Piedmont High School may make a new appointment on the conditions given above.

The placing of these scholarships in our hands is, perhaps, the highest endorsement that the trustees of these institutions could bestow upon us.

The Piedmont Pupil

For some time it has been felt that a magazine published under the auspices of the school would be helpful in many ways. During the Fall term of 1912-1913 this enterprise took definite shape in the form of the *Piedmont Pupil*. The undertaking proved successful, and under the management of an editorial staff selected by the literary societies, a magazine of some literary merit has been issued. It compares favorably with older publications of other schools that make broader claims to excellency than does Piedmont. It is the purpose of the societies to continue the publication with quarterly issues and to spare no effort to make it better from year to year. The subscription price is fifty cents per annum.

Purposes

The purpose of this school is to prepare boys and girls thoroughly for college and to fit them for the practical duties of life. It is as much our purpose to develop nobility of character and a high sense of honor, as to impart

knowledge of text-books, and no effort is spared to teach a proper appreciation of each one's rights and duties as members of society, and to educate the heart as well as the brain in those Christian graces that constitute true nobility of character.

Thoroughness

It has always been the aim of the school to do honest, thorough work. The present Faculty especially endorse thoroughness, and it will be their constant care to see that the student masters the subject studied before they permit it to be laid aside. Yet, we do not believe that an education consists of simply an accumulation of facts and figures, but it means the harmonious development of the powers given us by the Creator.

Regulations

The regulations are few and simple. Students are encouraged to control themselves and to regard the rights of others. They are, however, expected to render prompt and cheerful obedience to teachers at all times. Those who are not willing to comply with our discipline are not solicited to matriculate.

Reports

At the end of the first and third quarters, reports of the general progress in studies and upon deportment will be sent to parents. The quarterly reports are not intended to indicate the precise grade of scholarship. At the end of each term parents will be sent a report showing the precise grade of scholarship, deportment, absence from recitations and religious exercises during the term. The reports are a means of communication between parents and teachers, and may be of great service in stimulating the pupils.

Library

In 1902 about two hundred books were secured as a nucleus of a library. These books were well selected and many of them were handsomely bound. In 1903 about a hundred volumes were added. From time to time others came to us by gift or by purchase. This collection was destroyed on the seventh of March, but fortunately there was on hand a small fund unexpended. This gave us a new beginning.

The erection of the handsome Waters' Memorial Library building inspired our friends with zeal for filling it with books. To this library, founded in honor of a gallant Confederate soldier, came one of the first and decidedly the largest and finest collection of books from a Northern Veteran, Mr. James E. Reynolds of New York. Two years ago a number of students formed a library association and each paid in fifty cents as a membership fee. Some plays and lectures were given for its benefit. Altogether we have about three hundred volumes. In many homes there are books no longer valued that would be of great use to us. Such books will be gladly received by our librarian and gratefully acknowledged.

Thanks are due to the following for books and papers donated last session:

Mr. W. J. Bryan, Trinity College and the University of North Carolina.

Reading Room

The following is a list of newspapers and periodicals that came to our reading room last year:

Review of Reviews, Cosmopolitan, Atlantic Monthly, World's Work, Saturday Evening Post, Ladies' Home Journal, Woman's Home Companion, Raleigh News and Observer, The Independent, Charlotte Daily Observer, The Highlander, The Cleveland Star, Greensboro Daily News, The Progressive Farmer, Farmer and Mechanic, Biblical Recorder, McClure's Magazine, The Reformed Church Standard, Newton Enterprise, Charity and Children, St. Louis Star, The Tar Heel, Everybody's Magazine, the Outlook, The Delineator, Travel, Onslow Progress.

Physical Exercise

Ample grounds supply every demand for outdoor exercises and games. Tennis, basketball, baseball and football are favorite recreations of our pupils.

Expenses

Board is furnished on the club plan, thus securing the best board at the least possible cost. The students take their meals at the same table with the Principal and the teachers. The Principal and other teachers give necessary help in the preparation of lessons. Girls are constantly under the care of the teachers or of the Matron.

Information

Marking all trunks and valises plainly with name and address will often avoid loss.

Students will be admitted at any time, but it is far better to enter at beginning of term.

The teachers are all able and experienced.

The course is broad and comprehensive, and prepares for entrance to any of the colleges.

STUDENTS WHOSE INFLUENCE SHALL PROVE INJURIOUS TO THE SCHOOL WILL BE PROMPTLY EXPELLED. Strict obedience to all rules and requirements is demanded.

Dormitory rooms are furnished with bedstead, springs, mattress, table and chairs. Students should bring sheets, blankets, pillow cases, towels and napkins. All of these should be plainly marked. It is well for all pupils to have overshoes. In the case of girls we insist that they bring overshoes. They often save many times their cost by preventing sickness.

The Principal and the teachers of the school cannot lend money to pupils. If parents desire it the Principal will take charge of money that is to be paid out for the incidental expenses of children and will render statement at the close of the term.

Education is the best investment parents and guardians can make for children. In many instances it pays more than a thousand per cent., but parents, as well as pupils, should understand that securing an education is a business, just as is farming, manufacturing or mercantile pursuits. The farmer must work with system and regularity, the manufacturer cannot shut down his plant to gratify a whim and the merchant who closes his doors to go fishing in this day of sharp competition will soon be a bankrupt. The same thing is true of the pupil seeking an education. He cannot be in and out without injury to his scholarship and to the school with which he is connected. Parents are self-sacrificing but often they do not realize how important a few days may be in school work. Parents will please not ask us to allow pupils to lose time from their work unless there are reasons of the utmost importance for doing so.



GRADUATING CLASS





PIEDMONT PUPIL STAFF





COMMENCEMENT DEBATORS





EXPRESSION CLASS



A READING CIRCLE



Charges

Board at actual cost.

Average of board last year, \$6.62 per month.

Tuition in Literary Department, \$1.00 - \$3.00 per month.

Tuition in Piano Department, \$2.50 per month.

Tuition in Vocal Department, \$2.50 per month.

Tuition in Vocal Department in classes, 75 cents per month.

Tuition in Elocution, \$2.00 per month.

Tuition in Elocution in classes, \$1.00 per month.

Room rent, 40 cents per month.

Those who take any branch in the College Preparatory course will be charged \$3.00 per month.

Fuel for boys' and girls' dormitories, 50 cents per month, or \$3.75 for the whole session.

Library fee, payable in advance, 75 cents per year.

DEPOSITS

When convenient, students should deposit money with the Principal on entering, to be applied to board, tuition, room rent, etc. A certificate of deposit will be given for all money thus deposited.

> W. D. Burns, Lawndale, N. C.

TESTIMONIALS

What our neighbors and patrons say of the School. Space forbids the use of more than a few testimonials:

WAKE FOREST COLLEGE, CHAS. E. BROWN, DEAN. WAKE FOREST, N. C., June 12, 1914.

Professor W. D. Burns, Lawndale, N. C.

My Dear Sir:—Yours of recent date received. I am only too glad to make a statement in regard to the standing of the young men you name—prepared at the Piedmont High School. There are no finer men in College here than these. This is true not only as to their scholarship but also as to thier standing among their fellows and the influence they have among them. They are among our leaders.

I trust that this will be a good summer for you and that your next session will be the best yet. Am always delighted to get reports of what you are doing for your generation.

With every good wish for you and yours, I am,

Yours sincerely,

CHAS. E. Brewer, Dean.

FIRST BAPTIST CHURCH, L. W. SWOPE, PASTOR SHELBY, N. C., June 19, 1914.

Professor W. D. Burns, Lawndale, N. C.

My Dear Sir and Brother:—Having watched the working of your school for more than two years, and being in a position to ascertain fully about your methods, discipline, and splendid religious influence, I beg this privilege of adding my fullest endorsement of Piedmont High School. I know of no other like Institution in this part of the States. Had I a boy old enough, I certainly would want him placed under just such high-toned, manly influence as your school gives. May you live long, and prosper in the work whereunto I believe God has called you.

Yours most fraternally,

L. W. SWOPE.

Piedmont High School is one of the finest academies I know anything about, and I have come in contact with many of the finest schools in the North and West and was graduated from one of Ohio's best institutions—the Western Reserve Academy at Hudson. Piedmont has a spirit and an atmosphere that one usually finds only at much older and more famous places—such as Phillips-Exeter in New Hampshire, Andover in Massachusetts and Western Reserve in Ohio. Piedmont will some day be as famous in the Southeast as those schools are in their respective sections.—Broadus H. DePriest, Editor and Founder of *The Highlander*, Shelby, N. C.

The School is one of the best Preparatory Schools in the State. The new building was occupied a few months ago and the facilities for entertaining and accommodating Commencement crowds are unsurpassed. Prof. W. D. Burns and his able assistants are doing a great work in Cleveland county.—The Cleveland Star.

As a Preparatory School, no better can be found in the State. Here are found all the facilities for a beneficial school life.—A Presbyterian lady, a correspondent of the Star.

Speaking of the Commencement of 1901-1902, Editor J. O. Foy, of *The Aurora*, said:

It gives us pleasure to speak of the merits of this splendid School. It has one of the prettiest locations we remember ever seeing. The school house is built upon a high hill, almost a mountain, with an incline from every point of the compass. Within two hundred yards of the school building on the northwest side, a descent of over two hundred feet is attained, and while the south and east incline is not quite so abrupt, it would be termed a pretty steep climb, so in a matter of drainage it is ideal; all around the building is a dense grove of large oaks. The water is obtained at a depth of eighty feet; the greater portion of the well is cut through solid rock. A short distance from the school, a pleasant walk, is a sulphur spring, visited during the school, by a large number of people from a distance, and it is said remarkable cures have been effected by the water.

An air-line from the school to Lawndale is little over half a mile, the narrow-gauge road running to Lawndale from Shelby.

The school is in splendid hands. Professor Burns is an able educator, an excellent Christian gentleman. The proof of his work is apparent to all observers. Piedmont High School should prosper—it deserves to prosper.

Prof. W. D. Burns is running a magnificent school there. The house crowns a wooded hill which was beginning to be aflame with flowers. No more beautiful location can be found in North Carolina than this. The sweep of vision on every side is most commanding. The house itself is a noble structure—a monument to the liberality of its builders. A strong force of educators surround Mr. Burns, who is a man of fine ability and modest as a girl. Some forty boarders from various counties attended last session, besides an excellent local patronage. We were thrilled to hear a number of strong young men in original addresses. That shows what the school is doing. A few years hence its blessed work will be revealed. These boys would probably have slept their lives away but for the vision that burst upon them under the inspiring influence of those modest but worthy and intelligent teachers. Wake Forest College and the University of North Carolina have good reason to know what the Piedmont High School is worth to the world. The world will know it after a while. The girls, too, a bright bevy of them, will live larger and happier lives because they have been surounded by this glorious influence. Many of them will go to college and all of them will mean more to the world, tenfold more, than if they had never tasted of this fountain of knowledge. We are deeply indebted to many friends for the rare pleasure this brief trip affords us, and shall rejoice when the opportunity to return shall come.—Charity and Children, in 1904.

Prof. W. D. Burns, the Principal, is one of the foremost school men in North Carolina, and the people of Lawndale are holding up his hands like good men and true.—Charity and Children in issue of April 25, 1907.

Speaking of the Commencement exercises of 1905-1906, Hon. Clyde R. Hoey, former editor of the *Cleveland Star*, said:

The Commencement exercises of Piedmont High School closed Friday night, and the many congratulations, the good-byes and the farewells of students, teachers and patrons, so often experienced before, and yet so thrilling and real on every succeeding occasion, were said with the deepest feeling. Piedmont High School is an educational institution set upon a hill—with graceful slopes and sweeping distances—and it sends out a strong, steady flow of intellectual light into all that country and the glitter and

glow extends to Eastern Carolina, from whence come many of her brightest young sons.

Indelibly associated with Piedmont is the name and fame of Prof. W. D. Burns, the energetic and scholarly head of the school, whose ability as a teacher, whose love of the work, whose interest in the young life of the land, fires his soul with a consuming passion for service in intellectual fields and at once marks him as a true educator, who adequately, accurately interprets the needs of the rising generation in an educational way.

The past session has been from every standpoint the most successful in the history of this well-known educational institution. The attendance has been large; the number of boarding students has been greater; the influence of the School has been wider, and the results of the school work have been more satisfactory. The Commencement exercises kept pace with the general improvement in the school, and the consensus of opinion was that this Commencement was the best.

Progress is the watchword at Piedmont, and with this aim in view a new addition to the already handsome school building will be constructed during vacation time, and the re-opening for the the fall term will find the school better equipped than ever before.

It gives me a great deal of pleasure to say a word in behalf of Piedmont High School, at Cleveland Mills, under the efficient management of Prof. W. D. Burns. The instruction is thorough and the influences surrounding the pupil excellent. The location of the school is fine, because of elevation and water, and the community is one of the most refined in Western North Carolina.

R. F. Tredway,
Former pastor Shelby Baptist Church.

Meredith College, Raleigh, N. C.

OFFICE OF THE PRESIDENT

June 13, 1912.

From my knowledge of those who are in charge of the Piedmont High School and from my experience with students who have attended Meredith College from that institution, I am satisfied that Piedmont is doing a work of unusual excellence, and I feel a personal gratification in knowing that we have such an institution as a part of our educational system in North Carolina. R. T. Vann, President.

PRESIDENT'S OFFICE
UNIVERSITY OF NORTH CAROLINA,
CHAPEL HILL, May 9, 1905.

Mr. W. D. Burns,

President Piedmont High School,

Lawndale, N. C.

DEAR SIR:—The young men who have come to the University from the Piedmont High School have taken a good stand in their classes and have done faithful and satisfactory work.

Very truly yours,

Frances P. Venable,

President.

Being one who has watched the progress of Piedmont High School from its beginning, and being one who is alive to the importance of a good school in our midst, I am heartily glad to testify that the work is bearing good fruit. Faithful work has not only been done in text-books, but work equally as good has been done in training the morals and developing the character of the students. The idea that morality and the development of Christian character is required to make true men and women has been carefully fostered by our teachers, who have proven themselves to be conscientious Christian workers. I can truly recommend Professor Burns and his faithful co-workers as instructors to whom you can safely trust your children.

T. J. Ramsaur, Treasurer of Cleveland Cotton Mills.

Writing regarding a Commencement at Piedmont, Editor Hudson said:

Piedmont High School is ideally located—proudly she rests upon the summit of a commanding height, almost a mountain, overlooking the river, which like a thread of silver, winds its way in graceful curves around the base. Surrounded by a natural grove of symmetrical beauty it stands as a monument to the wisdom and public-spirited enterprise of its promoters, those loyal, generous people who believe in investing their means in brains, morality, culture and learning.

Prof. Burns is a "live wire" in educational matters—progressive, enthusiastic and thoroughly capable, he has surrounded himself with an able and thoroughly equipped corps of assistants, and the patrons of the School have shown their appreciation by giving

this splendid institution their most hearty and loyal support. Its success is assured and the enrollment hereafter will be limited only by the space accommodations of its buildings and dormitories.

I have had the pleasure of examining, at close range, the work done by the faculty of Piedmont High School. From my extensive contact with the schools throughout the United States, my friends feel that I possess some qualifications for detecting honest, high-grade work. I have no hesitation in saying Piedmont High School does just this kind of work.

WM. EDWIN HALL, 232 W. 14th St., New York City.

It is my privilege and pleasure to know something of the standing and work of the Piedmont High School, and also to have a personal acquaintance with its efficient corps of teachers, headed by the able and genteel Professor W. D. Burns. In my opinion there is no High School in this part of the country doing better and more thorough educational work. The generous Trustees have arranged it so that board and lodging can be secured cheaper than at any High School within my knowledge. The building is large and commodious, standing on the summit of a beautiful hill, surrounded by a forest of stately oaks. The pleasant location and high grade work and the low price of board and lodging should commend the school most favorably to any man or woman seeking a good education.

Shelby, N. C.

E. Y. Webb, Member of Congress.

Wake Forest College,
The Office of the President,
Wake Forest, N. C., July 8, 1907.

To Any One Concerned:

I have known and admired Mr. W. D. Burns for a number of years, and take pleasure in recommending him as worthy of the grave trust and responsibility of teaching our young people. A recent visit to the Piedmont High School, over which he presides, greatly pleased me. The trustees of Wake Forest College, at their late session, gave it the high endorsement of placing a scholarship there.

WILLIAM LOUIS POTEAT, President.

Prof. W. D. Burns, Lawndale, N. C.

The phenomenal growth and success of the Piedmont High School has gratified, but has not surprised me. The faithful and effective work of the Principal, Mr. Burns, during his student life at Wake Forest has prepared me to expect to hear good news as to his after career. And the good preparation and excellent deportment of the young men who have come to us from the academy are excellent evidence as to the scholarship and character of the assistant teachers, as well as the Principal. Most heartily do I recommend the School to all who have sons and daughters to educate.

CHAS. E. TAYLOR,

Ex-President of Wake Forest College.

B. T. FALLS, M. A., COUNTY SUPERINTENDENT OF SCHOOLS,

SHELBY, N. C., May, 1906.

I take pleasure in bearing testimony regarding the Piedmont High School. I have spent some time in this school and found the work of the class-room to be thorough, practical and farreaching in its scope. The teachers are devoted to their work, are thoroughly competent, and they spare no effort in making the class-room a place of interest to the pupil. The school also has an excellent literary society. One of the strongest High School debates I ever listened to was the one given by the members of this society. In my opinion the school deserves a place among the best schools in this part of the State, and I readily commend it to all the people.

Respectfully,

B. T. FALLS

SHELBY, N. C., June 4, 1900.

To Whom it May Concern:

This testifies as to the character, ability and scholarship of Prof. W. D. Burns, who is now the Principal of the Piedmont High School, Cleveland Mills, N. C. Professor Burns, by his conduct and rare gifts as a teacher, has won the confidence and esteem of the people, his patrons and students.

I commend Professor Burns and the Piedmont High School warmly to those who desire their sons and daughters to be taught the true idea of education, and to be led up into a higher life of useful manhood and womanhood.

Respectfully,

J. A. Anthony, County Supt. of Schools.

I was very favorably impressed with the retired location of Piedmont High School the first time I visited it. But since serving as pastor for two years two churches within sight of this admirable school, I have been favorably impressed with a great many things. It is with no reluctance that I say nature has done all that is necessary to make it a healthful and delightful location. The boarding system is unique. The tender watch-care over the pupils and the moral influence of the school are such as should merit the confidence of any parents and make them feel perfectly safe in committing their children to the care of this worthy Principal and his co-workers.

C. W. Payseur,
Pastor of Lawndale and New Bethel Churches.

Office of Duffey & Koonce,
Attorneys at Law,
Jacksonville, N. C., May 3, 1905.

Prof. W. D. Burns,

Lawndale, N. C.

DEAR SIR:—Enclosed please find check for \$11.34, as per your statement recently received. We are well pleased with the progress made by the boys, and if nothing happens they will return next session. It is the best and cheapest school in the State.

Hoping to see you down here during the summer, I beg to remain,

Yours truly,

E. M. Koonce, Member of the Legislature of North Carolina.

Dear Sir:—Being deeply interested in the education of the young people of this community, and the building up of the Piedmont High School particularly, I want to congratulate you on the success of the term just closed. The larger portion of the term was spent in the old building where you were cramped for room and labored under many disadvantages. It is gratifying to me

that under the disadvantages you had to encounter during the former part of the session that the school made such marked progress as it has during the term.

I must also congratulate you upon your efforts in uniting all who patronize this school in the determination to see that the facilities of the school are such as will give greater advantages as they are demanded. I feel that this community is indebted to you for developing this spirit of educational progress among us, and from all that I can gather the next session will open with far greater patronage than we have ever known before.

Yours truly, H. F. Schenck,

Pres. of Cleveland Cotton Mills and of Lawndale R. R.

WAKE FOREST, N. C., June 15, 1900.

During his student career I formed a very high opinion of the capacity, character and faithfulness of Mr. W. D. Burns. This opinion was confirmed by a recent visit to the Piedmont High School of which he is Principal. With the aid of his faithful and competent assistants, he is doing excellent work in that institution. On all sides I saw evidences of patient, painstaking labor, thorough scholarship and marked executive ability. I believe the School to be a good one and worthy of a liberal patronage.

Respectfully,

J. B. CARLYLE.

Professor of Latin, Wake Forest College.

Baptist Church,
Kings Mountain and Bessemer City,
J. J. Beach, Pastor.

June 12, 1909.

I spent several days last year in the Piedmont High School giving religious instruction, and was very favorably impressed with the high grade of work done by Prof. W. D. Burns and his excellent faculty, and with the splendid high-toned boys and girls who comopsed the student body.

I was especially delighted with the moral and religious aspect of the school, and take a pleasure in saying to parents with boys and girls to send to school that at Piedmont they will be well cared for both mentally and morally.

J. J. BEACH.

I have some personal knowledge of Piedmont High School and its work, and consider it the best preparatory school, for the money expended, in my knowledge.

It is a marvel to me how such excellent work can be done so cheaply. The best families in Shelby patronize Ptedmont High School and are well pleased with its work.

I consider Prof. W. D. Burns, the Principal, one of the best educators in the State, and believe parents can do no better than to place their boys and girls in Piedmont High School.

M. E. Parrish,
Former Pastor First Baptist Church, Shelby, N. C.

BIBLICAL RECORDER
ORGAN OF THE BAPTIST STATE CONVENTION
OF NORTH CAROLINA
RALEIGH, N. C., May 8, 1909.

Prof. W. D. Burns, Lawndale, N. C.

DEAR PROF. BURNS:—Let me again say that I greatly appreciated my brief stay in your school and charming town. You are doing a great work. It was a joy to me to find you so happily fixed and so useful in making the world better. I bid you hearty God-speed in your work..

With best wishes, sincerely,

HIGHT C. MOORE, Editor.

Piedmont School as a Health Resort

Piedmont High School could not have been placed in a more healthful location. I know of no place in this section where the sanitary surroundings are better. Being situated on the top of a high mound, and having natural drainage in every direction, it cannot be contaminated from other localities. The medicinal virtues of the mineral spring close by have been conclusively proven.

E. B. LATTIMORE, M.D.

I feel perfectly safe and conscientious in testifying to the healing virtues of the sulphur water near Piedmont High School. I have tested it sufficiently as a remedy for kidney and bladder trouble.

J. L. McCurry.

LAWNDALE, N. C., May 26, 1902.

PROF. W. D. BURNS,

DEAR SIR:—With pleasure I can testify that I have used the water of the sulphur spring, and that I have been very much benefited by its use. I am thoroughly convinced that it has medicinal properties of great value.

Yours respectfully,

JOHN LATTIMORE.

SHELBY, N. C., May 26, 1903.

In September, 1897, I went to Lawndale, utterly broken down, emaciated, and with nerves completely shattered, the effect of years of suffering from nervous indigestion and some stomach trouble. I had been treated by a number of good physicians and had tried many remedies, all in vain. For a long while I had been afraid to eat when hungry, or to drink water when thirsty. I soon discovered that I could, with impunity, drink all the water I wanted from the spring near Piedmont High School, which, in view of the fact above stated, was a positive luxury to me, and I drank it freely. I soon felt better. I quit taking medicine, drank no other water, and my improvement was rapid and continuous, and in a few months my restoration to health was complete. This was considered very remarkable by all who had been acquainted with my former condition. The cure was permanent, and today I am stronger, stouter and younger (in feeling, at least) than I L. J. HOYLE. was twenty years ago.

Clerk of Superior Court.

STATESVILLE, N. C., May 29, 1902.

It is upon my personal experience that I give my testimony in favor of the mineral spring near Lawndale, N. C.

After having suffered for thirty years with indigestion and catarrh of the head, throat and stomach, I was greatly benefited by the use of the water in a few days and after having used it five weeks I could eat almost anything I wished with perfect satisfaction.

The water is much cooler than most mineral water, and is very pleasant to the taste.

J. S. Leonard.

ROLL OF STUDENTS

Business Department

Alexander, James Carl Austell, Michael Hugh Biggs, Mamie Blanton, Horace Boyd Blanton, Ila Marion Borders, George Marks Cabaniss, George Turner Carson, Ernest L. Cornwell, Abner Melton Costner, Joe Wheeler Cox, Albert Darrel Davenport, James Thomas
Dellinger, Lucy
Dixon, Hoyt Carson
Eaker, Romeo Eason, Joseph Fletcher Edwards, Samuel Jesse Elliott, Ada Elliott, Christy B. Ethridge, Claude Everett, James Redden Ferguson, Clarence Grady Ferguson, Floyd Mack Fowler, James Edgar Gardner, Bryan Gettys, Zeno Gold, Daniel Fortune Gornto, Lewis Truman Gray, James Henry Herndon, Walter Theodore Hicks, Frank Hord, Maurice Howard, Benjamin Lafayette Hull, Bryan Humphries, Clarence Eli Hunt, John Hazel Hunt, Mozelle Jenkins, William Alexander Johnson, Maxey Leo Johnston, Mason Wiley Jones, William Judson Kendrick, H. Quinn Laughridge, Palmer Griffin Ledford, Lawson Holly

Luther, Lena Bridges Marine, Ollie Martin, Ronald A. Matthews, Eva Melvin, John Stephen Mercer, William Cassie Metcalf, William Grady Mintz, John Claudius Moore, John Darling Morgan, Caswell Blackwell Morgan, Joe Wray McDaniel, S. Ralph McMurry, Ernest Clay McMurry, Ernest Clay
Nolan, Onslow
Osborne, Annie May
Parker, Ernest Reid
Peeler, Georgie May
Phillips, Lewis Townsend
Plunkett, Roy Wills
Ramseur, G. Lewis
Ratley, Warren Archie
Ratterree, James Herndon
Ratterree, Pride Graham
Self, Erastus Garland
Self, Guthrie Carlo
Simpson, Guy M. Simpson, Guy M. Smith, Carrol H. Smith, Fred Hargett Stamey, Robert Franklin
Stokes, Paul Lee
Strider, Robert Hugh
Tillman, Clarence Richmond
Tillman, Earl Trott, William Matthews Turnage, Floyd Davis
Vassey, John J.
Walton, Charles Benjamin
Walton, Lewis William
Weaver, Benjamin Franklin
Wehunt, Evan S. White, Rufus S. Whisnant, Bryant William Wilkie, Lucy Yelton, Nannie Lee

Music—Piano

Beam, Hazelle Blanche
Bingham, Essie Gettie
Bonner, Lucile
Bowen, Margaret Avarice
Carpenter, Jennie
Clapp, Georgie E.
Devenny, Mary Dixon
Eaker, Lillian
Elam, Addie
Elmore, Ethel
Feimster, Myrtle
Foyles, Bernardine
Frazier, Flossie L.
Gardner, Dure Belle
Gold, Blanche
Gold, Lois
Gold, Mrs. Thomas
Gray, Lola Naomi
Harrelson, Dorcas Naomi
Harris, Velina Verona

Hicks, Annie Lou
Lattimore, Roland
Lovelace, Virginia Mae
Matthews, Eva
Metcalf, Lona Mae
Nolan, Kathleen
Osborne, Annie May
Osborne, James Louis
Peeler, Georgie May
Peeler, Nellie Louise
Poston, Lida Everett
Smith, Lelia
Strider, Lovick Pierce
Weathers, Lillie
Wehunt, Bessie
Wehunt, Blanche
Yelton, Dennice
Yelton, Gladys
Yelton, Lois
Yelton, Verna Mae

Music-Vocal

Bingham, Essie Gettie
Bonner, Lucile
Borders, George Marks
Bowen, Margaret Avarice
Boyles, Ambrose Garland
Brown, Leslie Herbert
Cabaniss, George Turner
Carson, Ernest L.
Clapp, Georgie E.
Daniels, Charles Lee
Davis, William Arthur
Eaker, Lillian
Elliott, Ada
Elliott, Florence Belle
Elliott, Mary Willis
Elliott, Virginia Wells
Everett, James Redden
Franklin, Harry Archer
Frazier, Flossie L.
Gold, Blanche
Gold, Lois
Hicks, Annie Lou
Hord, Della
Hord, Lela

Hord, May
Hull, Annie
Humphries, Clarence Eli
Irvin, Violet Lucile
Ledford, Lawson Holly
Leonard, Nannie Belle
Morgan, Caswell Blackwell
Morris, Lela
Osborne, Annie May
Osborne, E. R.
Peeler, Douglas Hezekiah
Piland, Loyd Wesley
Plunkett, Roy Wills
Pruett, C. J.
Putnam, C. Lawrence
Ramseur, G. Lewis
Smith, Lois
Towery, Benjamin Ivey
Wehunt, Evan S.
Wood, Vangie
Wright, Cordie Elizabeth
Wright, Grace Edna

Expression

Bowen, Margaret Avarice
Carpenter, Claude Sylvanus
Cornwell, Pearl
Covington, Vertie May
Dixon, Hoyt Carson
Eason, Mary Sue
Eason, Joseph Fletcher
Everett, James Redden
Grigg, Alice Maude
Grigg, Claude
Grigg, Claude
Grigg, Laura Alice
Haynes, Warner Edwin
Hicks, Annie Lou
Hunt, Mozelle
Jones, Paul C.
Jones, William Judson
Kiser, Roger Clinton
Laughridge, Kate
Ledford, Lawson Holly

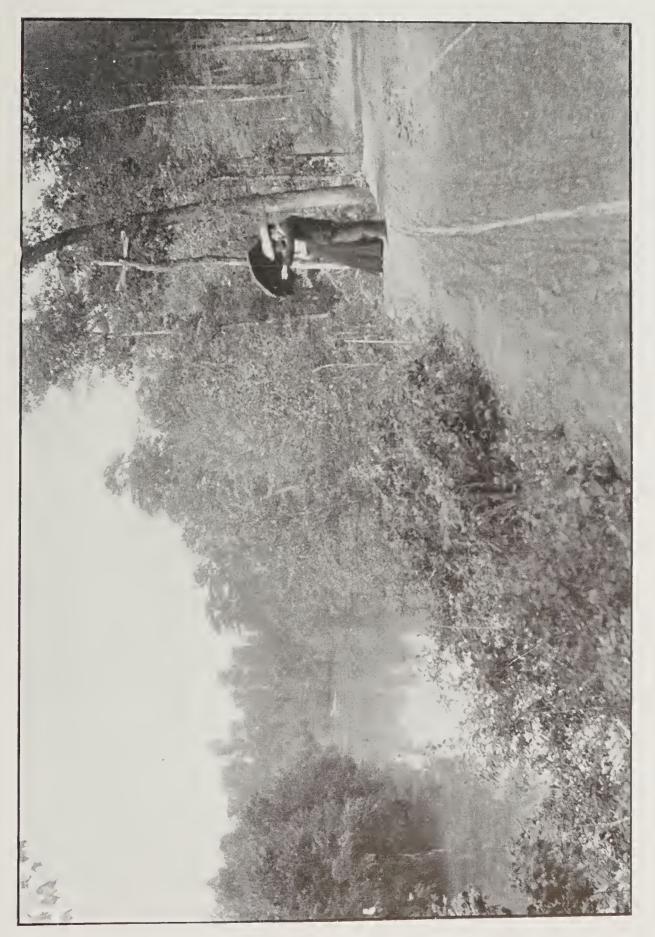
Lovelace, Virginia May Martin, Ronald A.
Mercer, William Cassie Mintz, J. Claudius Morris, Lela
Nolan, Anderson
Nolan, Onslow
Osborne, Annie May
Peeler, Nellie Louise
Poston, Lida Everette
Pruett, C. J.
Turnage, Floyd Davis
White, Rufus S.
White, William Elliott
Whitehead, Alvin Pierce
Wilkie, Lucy
Wood, A. Bevan
Wright, Mary Ada

GRADUATES

For a number of years we awarded no certificates of graduation, notwithstanding we were doing a very high grade of work. When we did begin to award certificates we made the standard of graduation much higher than did the average high school. This accounts for the fact that while we have enrolled thousands of pupils not many have secured the coveted certificate. To keep up the high standard of scholarship for which Piedmont is noted the certificate must not be won too easily—it must mean something.

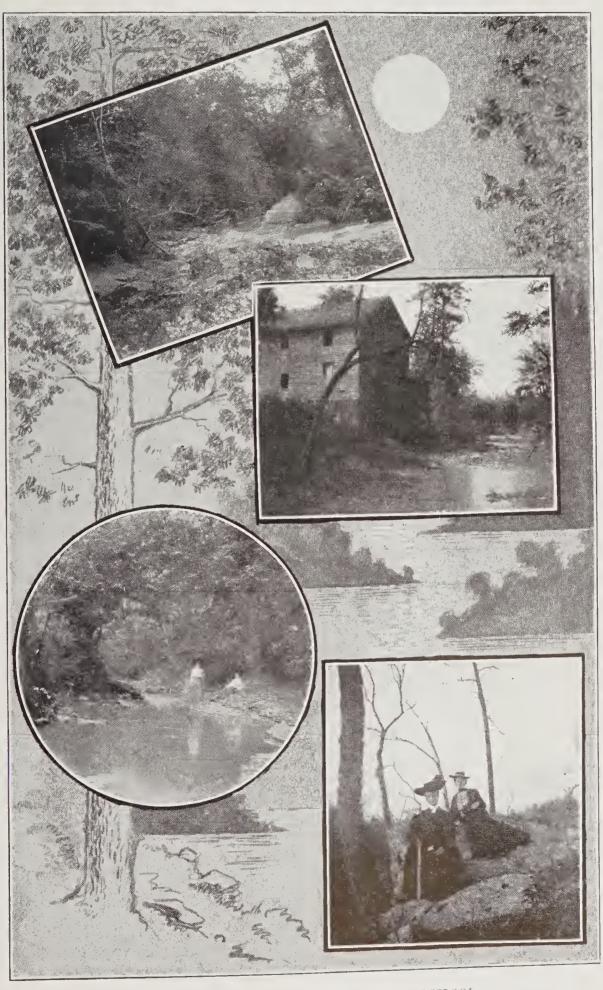






A DRIVEWAY AT PIEDMONT HIGH SCHOOL





SCENERY AROUND PIEDMONT HIGH SCHOOL



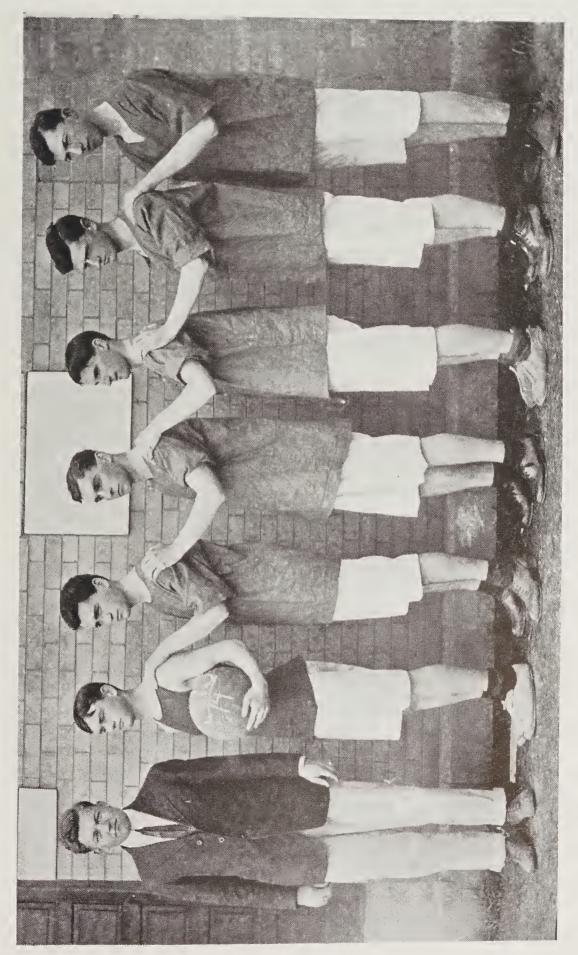


TENNIS ASSOCIATION



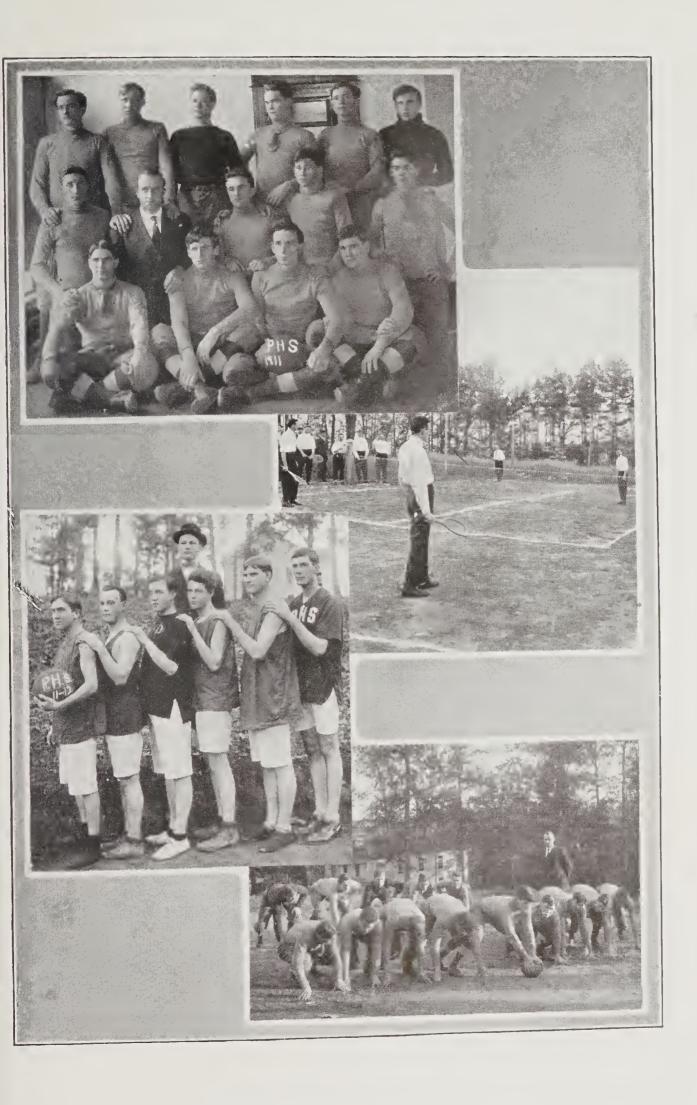
BASEBALL TEAM



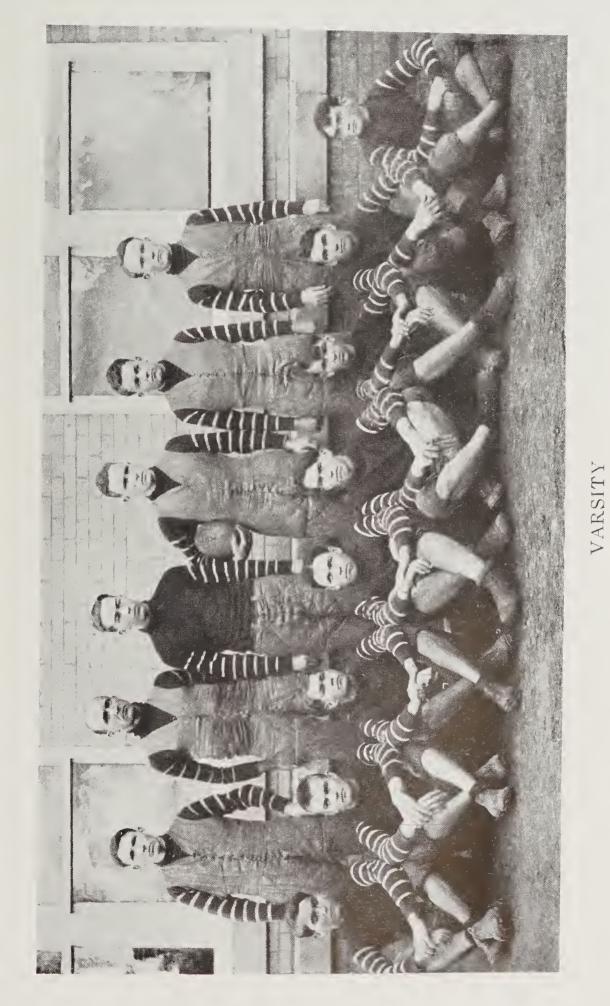


BASKETBALL TEAM









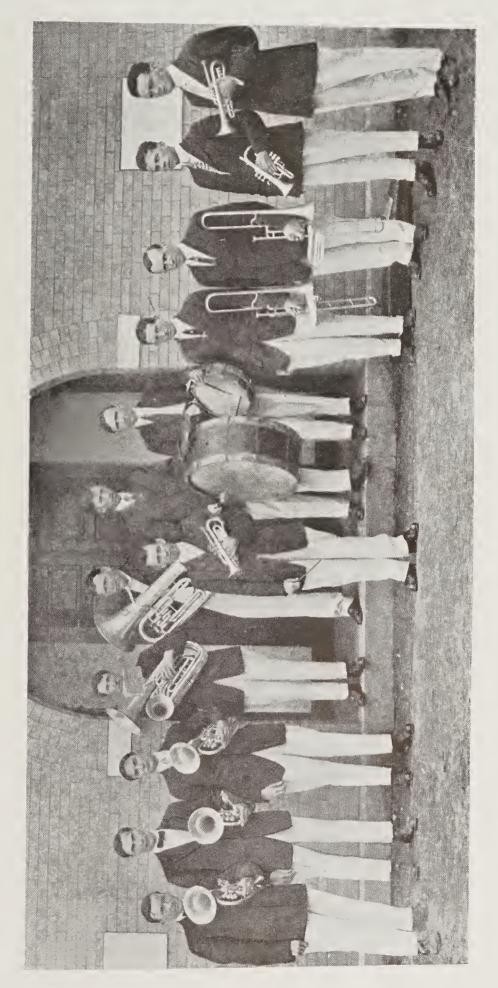
Melvin Ball, Jenkins., Austell, Mgr., Phillips, Capt., Martin, Stockton, Brown Braswell, Gettys, Downs, Vassey, Chadwick, Ba Eason,





Smith. Gold, Gettys, Z., Braswell, Gettys, C., Downs, Vassey, Blanton, Melvin, Eason, McSwain, Dixon, Gray, Ball, Chadwick, Kiser, Smith, C., Jenkins, Austell, Mgr., Phillips, Capt., Ratley, Martin, Stockton, Brown





PLEDMONT BAND



Jack Williamson Bell	Mecklenburg	County,	N.	C.
Jasper Horace Grigg	Cleveland	County,	N.	C.
Colon Alonzo Ledford	Cleveland	County,	N.	C.

Miss Ida Clayton Bell	Mecklenburg	County,	N.	C.
James Arthur Capps				
John Robert De Loatch				
Miss Mary Warlick Jones	Cleveland	County,	N.	C.
Palmer Griffin Laughridge	Cleveland	County,	N.	C.
John Clinton Newton	Cleveland	County,	N.	C.
Roland Ernest Price	Rutherford	County,	N.	C.
Bright Dixon Ratterree	Cleveland	County,	N.	C.
William Floyd Trawick	Hoke	County,	N.	C.

Miss Pearl Cornwell	Cleveland	County, N. C	
Miss Vertie May Covington	Cleveland	County, N. C	
Clyde Atkinson Erwin	Cleveland	County, N. C	
Clarence Grady Ferguson	Cleveland	County, N. C	
Miss Alice Maude Grigg	Cleveland	County, N. C	•
Loyd Wesley Piland	. Northampton	County, N. C	
Miss Lida Everett Poston	Cleveland	County, N. C	
Marvin Lee Turner	Cleveland	County, N. C	•
Miss Mary Ada Wright	Cleveland	County, N. C	
Miss Dennice Yelton	Cleveland	County, N. C	
Miss Lois Yelton	Cleveland	County, N. C	•

REGISTER OF PUPILS

1913-1914

Alexander, Charles Bynum	.Cleveland County
Alexander, James Carl	
Austell, Michael Hugh	.Cleveland County
D 11 D 1 . G . f . 1	
Ball, Robert Crawford	Craven County
Beam, Hazelle Blanche	
Bettis, Austell	.Cleveland County
Biggerstaff, Everett	
Biggs, Mamie	
Bingham, Essie Gettie	.Cleveland County
Blackburn, Carl	.Cleveland County
Blackburn, Grady	
Blanton, Horace Boyd	Lincoln County
Blanton, Ila Marion	. Cleveland County
Blanton, John A	.Cleveland County
Bolinger, Belvis Mullen	Lincoln County
Bonner, Lucile	South Carolina
Borders, George Marks	Cleveland County
Bowen, Margaret Avarice	.Cleveland County
Boyles, Ambrose Garland	.Cleveland County
Brackett, Benjamin Campbell	Cleveland County
Brackett, Emmett	Cleveland County
Brackett, Forest	Cleveland County
Brackett, Mary Annie	.Cleveland County
Brackett, Renner	
Braswell, Howell Valentine	Union County
Brown, Ísaac Bennie	Lenoir County
Brown, Leslie Herbert	
Burns, Mary Moffett	.Cleveland County
Cabaniss, Fray	Cleveland County
Cabaniss, George Turner	Cleveland County
Caldwell, Griffin	
Canipe, Arthur	Cleveland County
Canipe, Glenn	
Canipe, George	
Canipe, Lester	Cleveland County
Canipe, Samuel	Cleveland County
Carpenter, Claude Sylvanus	Cleveland County
Carpenter, Hugh	Cleveland County
Carpenter, Jennie	Cleveland County
Carpenter, John Francis	Cleveland County
Carpenter, Louise	Cleveland County
Carson, Ernest L	Gaston County
Caulk, John Benjamin	South Carolina
Chadwick, Joshua Columbus	Jones County

Chapman, Guy	County
Cline, Cleveland	County
Cline, Griffin	County
Cline, Hoyt	County
Cline Inez	County
Cline, Inez	County
Cline, Lou	County
Cline, Mattie Lee	County
Cleveland	County
Clippard, Bernice	County
Clippard. Minnie May	County
Cloninger, Dewey	County
Collins, Thomas Eugene	Country
Conner Morton Con	County
Conner, Merton Guy	County
Cornwell, Abner Melton	County
Cornwell, Pearl	County
Costner, Joe Wheeler	County
Covington, Vertie May	County
Cox, Albert DarrelOnslow	County
Crowder, Kendall	County
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Daberry, Lottie	
Daberry, Lula	County
Daberry, Romie Fletcher	County
Daniels, Charles Lee	
Davenport, James Thomas	County
Davis, Forest	County
Davis, William ArthurNorthampton	County
Dellinger, Annie May	County
Dellinger, Lucy Vada	County
DeLoatch, William FloydNorthampton	County
Denton, Lillie	County
Devenny, Brantley Aycock	County
Devenny, Frank Falls	County
Devenny, Harold Yates	County
Devening, Italoid Tates	County
Devenny, Mary Dixon	County
Dixon, Hoyt Carson	Country
Downs, John Clem	County
Downs, Vertie RoxanaCleveland	County
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Eaker, Clara	County County County
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Eaker, Clara Cleveland Eaker, Lillian Cleveland Eaker, Romeo Wells Cleveland Eason, Joseph Fletcher Edgecombe Eason, Mary Sue Edgecombe Edwards, Alfred Colver Cleveland Edwards, Cyrus Field Union Edwards, Samuel Jesse Union Elam, Carme Cleveland Elam Mary Addie Cleveland	County
Eaker, Clara Cleveland Eaker, Lillian Cleveland Eaker, Romeo Wells Cleveland Eason, Joseph Fletcher Edgecombe Eason, Mary Sue Edgecombe Edwards, Alfred Colver Cleveland Edwards, Cyrus Field Union Edwards, Samuel Jesse Union Elam, Carme Cleveland Elam, Mary Addie Cleveland Elam, Samuel Cleveland Cleveland Cleveland	County
Eaker, Clara Cleveland Eaker, Lillian Cleveland Eaker, Romeo Wells Cleveland Eason, Joseph Fletcher Edgecombe Eason, Mary Sue Edgecombe Edwards, Alfred Colver Cleveland Edwards, Cyrus Field Union Edwards, Samuel Jesse Union Elam, Carme Cleveland Elam, Mary Addie Cleveland Elam, Samuel Cleveland Cleveland Cleveland	County
Eaker, Clara Cleveland Eaker, Lillian Cleveland Eaker, Romeo Wells Cleveland Eason, Joseph Fletcher Edgecombe Eason, Mary Sue Edgecombe Edwards, Alfred Colver Cleveland Edwards, Cyrus Field Union Edwards, Samuel Jesse Union Elam, Carme Cleveland Elam, Mary Addie Cleveland Elam, Samuel Cleveland Elam, Samuel Cleveland Elam, Samuel Cleveland Elam, Carme Cleveland	County
Eaker, Clara Eaker, Lillian Cleveland Eaker, Romeo Wells Eason, Joseph Fletcher Eason, Mary Sue Edwards, Alfred Colver Edwards, Cyrus Field Edwards, Samuel Jesse Elam, Carme Cleveland Elam, Mary Addie Elam, Samuel Elliott, Ada Cleveland Elliott Christy B Cleveland	County
Eaker, Clara Cleveland Eaker, Lillian Cleveland Eaker, Romeo Wells Cleveland Eason, Joseph Fletcher Edgecombe Eason, Mary Sue Edgecombe Edwards, Alfred Colver Cleveland Edwards, Cyrus Field Union Edwards, Samuel Jesse Union Elam, Carme Cleveland Elam, Mary Addie Cleveland Elam, Samuel Cleveland Elam, Samuel Cleveland Elam, Samuel Cleveland Elam, Carme Cleveland	County

Elliott, Mary Willis Cleveland C Elliott, Plato Jefferson Cleveland C Elliott, Virginia Wells Cleveland C Elmore, Ethel Cleveland C Elmore, Fay Cleveland C Elmore, Ira Cleveland C Elmore, Johnnie Cleveland C Elmore, Lula Mae Cleveland C Elmore, Vernie Lou Cleveland C Erwin, Clyde Atkinson Cleveland C Ethridge, Claude Edgecombe C Everett, James Redden Edgecombe C	ounty ounty ounty ounty ounty ounty ounty ounty
Falls, Ella Cleveland C Falls, George Cleveland C Falls, Lula Mae Cleveland C Falls, Sylvester Cleveland C Falls, Otis Cleveland C Falls, Vangie Cleveland C Falls, William Ira Gaston C Feimster, Myrtle Cleveland C Ferguson, Clarence Grady Cleveland C Ferguson, Floyd Mack Cleveland C Fortenberry, Bruce Cleveland C Fortenberry, Bruce Cleveland C Fortenberry, Johnnie Cleveland C Fortenberry, Johnnie Cleveland C Fowler, James Edgar Iredell C Foyles, Bernardine Pender C Foyles, James Pender C Fox, Grude Cleveland C Franklin, Harry Archer	ounty
Gardner, Bryan Gardner, Dure Belle Gardner, George Stephen George, Joseph Gettys Gettys, Claude Gettys, Zeno Gold, Ben Gold, Blanche Gold, Daniel Fortune Gold, Ollie Mae Gold, Ollie Mae Gold, Mrs. Thomas Gornto, Lewis Truman Gray, James Henry Gray, Lola Naomi Grigg, Alice Maude Grigg, Burie Grigg, Claude Grigg, Claude Grigg, Foster Cleveland Coleveland Colevel	ounty

Crima Taura Att.		
Grigg, Laura Alice	.Cleveland	County
Gligg, Luia	. Cleveland	County
Grigg, Marvin	Cleveland	County
Grigg, Ruth	Cleveland	County
Grigg, Tildon	Cleveland	County
Grigo Ouzy	Cleveland	County
Grigg, Quay	. Cleveland	County
Handin Ollis	~ 4 4	~
Hardin, Ollie	.Cleveland	County
Harrelson, Dorcas Naomi	lredell	County
marrill, Ollie Mae	. Cleveland	County
Harris, Albert Dent	.Cleveland	County
Harris, James	Cleveland	County
Harris, Kent	Cleveland	County
Harrie Valina Varana	Cleveland	County
Harris, Velina Verona	. Cleveland	County
Harris, Virginia	.Cleveland	County
Haynes, Warner Edwin	South (Carolina
Heavner, Blanche Lee	Lincoln	County
Heavner, J. Claude	Lincoln	County
Herndon, Walter Theodore	. Cleveland	County
Helms, Jolin Solomon	Union	County
Hicks, Annie Lou	Claveland	County
Lieles Capal-	Cleveland	Country
Hicks, Frank	. Cleveland	County
Hicks, Vertie Cleo		
Hord, Alda		
Hord, Cletus	. Cleveland	County
Hord, Della	.Cleveland	County
Hord, Forest		
Hord, Gazzie	Cleveland	County
Hord, Lela	Claveland	County
TT-nd Tt.	Cleveland	County
Hord, Lucretia	.Cleveland	County
Hord, May	.Cleveland	County
Hord, Maurice	.Cleveland	County
Hord, Thelma	. Cleveland	County
Hord. Vangie	.Cleveland	County
Hord. Willard	. Cleveland	County
Horn, Charlie Coleman	. Cleveland	County
Horn, William Yates	.Cleveland	County
Howard, Benjamin Lafayette	Wayne	County
Hoyle, Mary Ellen	Cleveland	County
rioyle, Mary Ellen	Cleveland	Courty
Hoyle, Palmer	Cleveland	County
Hubbard, Carrie	. Cleveland	County
Hull Annie	Lincoiii	County
Hull Tillman Bryan	Lincoiii	County
Humphries Clarence Eli	. Cieveland	County
Hunt John Hazel	. Cleveland	County
Hint Mozelle	. Cleveland	Country
Hunt, Sarah Elizabeth	.Cleveland	County
Huit, Daran Linzabeth		•
Irvin, Violet Lucile	.Cleveland	County
IIVIII, VIOIEL LAUCHE	. 010, 014114	
T 1 A 1 A	Sampson	County
Jackson, Atha A	Robecon	County
Jackson, Atha A	Tipoole	County
Jenks, Laura Minnie	Lincom	County

Jenks, Ralph W	Lincoln County
Jenks, Zeb Lee	Lincoln County
Johnson, Maxey Leo	South Carolina
Johnston, Mason Wiley	
Jones, Paul C	Cleveland County
Jones, William Judson	Cleveland County
Jones, william Judson	Cleverand County
Kendrick, Quinn	Cleveland County
Kiser, Roger Clinton	Stokes County
	04 4 4 0
Lattimore, Mamie	Cleveland County
Lattimore, Maude Lee	
Lattimore, Roland	Cleveland County
Lattimore, Roy	Cleveland County
Lattimore, Vera	Cleveland County
Lattimore, Warren	
Lattimore, Worth	Cleveland County
Laughridge, Henry	Cleveland County
Laughridge, Kate	
Laughridge, Palmer Griffin	Cleveland County
Leary, Linwood	Cleveland County
Leary, Martin Luther	
Leary, Rupert	Cleveland County
Leary, Thelma	
Lee, Cline	
Lee, Glen	
Lee, Sammie	
Ledford, Lawson Holly	Cleveland County
Leonard, Nannie Belle	
Lovelace, Virginia Mae	
Luther, Lena Bridges	
Lutz, Roscoe Eli	Cleveland County
Marine Ollie	Onclow County
Martin, Ronald A	Wake County
Martin, John Calhoun	South Carolina
Martin, Victor T.	South Carolina
Matthews, Dwight	Cleveland County
Matthews, Eva	Cleveland County
Mauney, Annie May	Cleveland County
Mauney, Roland	Cleveland County
Melvin, John Stephen	Rladen County
Mercer William Cassie	Pitt County
Mercer, William Cassie	Claveland County
Metcalf, William Grady	Claveland County
Miller Frencht	Claveland County
Miller, Everett	Cleveland County
Miller, Macie	Cleveland County
Miller, Minnie	Cleveland County
Miller, Selma	Cleveland County
Miller, Selma	Brunswick County
Moore, John Darling	Union County
Morgan, Caswell Blackwell	Union County
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Morgan, Joe Wray Morris, William Grady Mull, Lessie Myrtle Mull, Mary Emeline McCulloch, John Leslie McDaniel, S. Ralph McEntire, George Bynum McMurry, Ernest Clay McMurry, Floe McMurry, Hokie McMurry, Hokie McMurry, Leathie McMurry, Leathie McSwain, Eura Carson McSwain, Landon Virginia Rutherford County Cleveland County Mcleveland County McHerster Cleveland County McMurry McMurry McSwain, Eura Carson Cleveland County McSwain, Landon Cleveland County McSwain, Cleveland County McSwain, Cleveland County McSwain, Landon Cleveland County
Newton, McClure Nolan, Ambrose Cleveland County Nolan, Anderson Cleveland County Nolan, Clyde Cleveland County Nolan, Ione Cleveland County Nolan, Kathleen Cleveland County Nolan, Lee Cleveland County Nolan, Onslow Cleveland County Nolan, Onslow Cleveland County Nolan, Onslow Cleveland County Nolan, Thomas Cleveland County Norman, Walter South Carolina
Osborne, Annie May
Padgett, William Gaines Parker, Ernest Reid Peeler, Douglas Hezekiah Peeler, Edgar Owen Peeler, Georgie May Peeler, Nellie Louise Phillips, Lewis Townsend Piland, Loyd Wesley Plunkett, Roy Wills Poole, Johnnie Poole, Richard Boyce Porter, Jesse Elwyn Poston, Lida Everette Putnam, Charles Lawrence South Carolina Rutherford County Richard County Rutherford County
Ramseur, G. Lewis Ramsey, Larston Ratley, Warren Archie Ratterree, James Herndon Ratterree, Pride Graham Richard, Lois Richard, Mamie Rollins, Omer Cleveland County

C. * T	
Sain, Lucy	Lincoln County
Sain, Roy	Lincoln County
Colf Erectus Corland	Claveland County
Self, Erastus Garland	Cleverand County
Self, Guthrie Carlo	Cleveland County
Shuford, Forest Herman	Cleveland County
Shuford, Garland Gold	Cleveland County
Sigmon, Roy Evans	Lincoln County
Simpson, Guy M	
Smalley, Alma	Cleveland County
Smalley, Ola	Cleveland County
County Council II	Constant County
Smith, Carrol H.	Craven County
Smith, E. E	South Carolina
Smith, Fred Hargett	Onslow County
Smith, Gordon Bernard	Northampton County
Conital Colifica Dinata	. It of thampton County
Smith, Griffin Pixley	
Smith, Lelia	Craven County
Smith, Lois	South Carolina
Smith, Marion Butler	Claveland County
Canala 1 Can !	Cleveland County
Southard, Carrie	
Southard, Sallie	Cleveland County
Stamey, Robert Franklin	
Stockton William Corn	Putherford County
Stockton, William Coran	
Stokes, Paul Lee	Edgecombe County
Strider, Lovick Pierce	Lincoln County
Strider, Robert Hugh	Lincoln County
Sweezy, Curtis	Cleveland County
Sweezy, Della	Cleveland County
Sweezy, Pressley	
J,	
Tillman Clarence Dishmand	·
Tillman, Clarence Richmond	Lincoln County
Tillman, Earl	Lincoln CountyLincoln County
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Tillman, Earl	Lincoln CountyLincoln CountyCleveland County
Tillman, Earl	Lincoln CountyLincoln CountyCleveland CountyCatawba County
Tillman, Earl Towery, Benjamin Ivey Trott, William Matthews Turnage, Floyd Davis	Lincoln CountyLincoln CountyCleveland CountyCatawba CountyEdgecombe County
Tillman, Earl Towery, Benjamin Ivey Trott, William Matthews Turnage, Floyd Davis	Lincoln CountyLincoln CountyCleveland CountyCatawba CountyEdgecombe County
Tillman, Earl	Lincoln CountyLincoln CountyCleveland CountyCatawba CountyEdgecombe County
Tillman, Earl Towery, Benjamin Ivey Trott, William Matthews Turnage, Floyd Davis Turner, Marvin Lee	Lincoln CountyLincoln CountyCleveland CountyCatawba CountyEdgecombe CountyCleveland County
Tillman, Earl Towery, Benjamin Ivey Trott, William Matthews Turnage, Floyd Davis	Lincoln CountyLincoln CountyCleveland CountyCatawba CountyEdgecombe CountyCleveland County
Tillman, Earl Towery, Benjamin Ivey Trott, William Matthews Turnage, Floyd Davis Turner, Marvin Lee Vassey, John J.	Lincoln CountyLincoln CountyCleveland CountyCatawba CountyEdgecombe CountyCleveland CountyCleveland County
Tillman, Earl Towery, Benjamin Ivey Trott, William Matthews Turnage, Floyd Davis Turner, Marvin Lee Vassey, John J. Walston, William Calvin	Lincoln CountyLincoln CountyCleveland CountyCatawba CountyEdgecombe CountyCleveland CountyCleveland County
Tillman, Earl Towery, Benjamin Ivey Trott, William Matthews Turnage, Floyd Davis Turner, Marvin Lee Vassey, John J. Walston, William Calvin	Lincoln CountyLincoln CountyCleveland CountyCatawba CountyEdgecombe CountyCleveland CountyCleveland County
Tillman, Earl Towery, Benjamin Ivey Trott, William Matthews Turnage, Floyd Davis Turner, Marvin Lee Vassey, John J. Walston, William Calvin Walton, Charles Benjamin	Lincoln CountyLincoln CountyCleveland CountyCatawba CountyEdgecombe CountyCleveland CountyCleveland CountySouth CarolinaEdgecombe CountyEdgecombe County
Tillman, Earl Towery, Benjamin Ivey Trott, William Matthews Turnage, Floyd Davis Turner, Marvin Lee Vassey, John J. Walston, William Calvin Walton, Charles Benjamin Walton, Lewis William	Lincoln CountyLincoln CountyCleveland CountyCatawba CountyEdgecombe CountyCleveland CountySouth CarolinaEdgecombe CountyEdgecombe CountyEdgecombe CountyCleveland County
Tillman, Earl Towery, Benjamin Ivey Trott, William Matthews Turnage, Floyd Davis Turner, Marvin Lee Vassey, John J. Walston, William Calvin Walton, Charles Benjamin Walton, Lewis William Weathers, Bynum Edgar	Lincoln CountyLincoln CountyCleveland CountyCatawba CountyEdgecombe CountyCleveland CountySouth CarolinaEdgecombe CountyEdgecombe CountyCleveland CountyCleveland County
Tillman, Earl Towery, Benjamin Ivey Trott, William Matthews Turnage, Floyd Davis Turner, Marvin Lee Vassey, John J. Walston, William Calvin Walton, Charles Benjamin Walton, Lewis William Weathers, Bynum Edgar Weathers, Lillie	Lincoln CountyLincoln CountyCleveland CountyCatawba CountyCleveland CountyCleveland CountyCleveland CountyConslow CountyCleveland CountyCleveland CountyCleveland County
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Whitehead, Alvin Pierce	Craven County
Whisnant, Bryant William	veland County
Whisnant, Chevous	weland County
Whisnant, Durham	voland County
Whisnant, Eamer	veland County
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Whisnant, Garney	everand County
Whisnant, Hal Palmer	eveland County
Whisnant, HoraceCle	eveland County
Whisnant, JoeCle	
Wilkie, Lucy	South Carolina
Williams, Clarice May	eveland County
Willis, Clemmie	eveland County
Wood, A. Bevan	South Carolina
Wood, Vangie	Lincoln County
Woody, MagnoliaCle	eveland County
Workman, Sallie	Gaston County
Wright, Cordie ElizabethCle	eveland County
Wright, Grace EdnaCle	eveland County
Wright, Mary AdaCle	eveland County
Wright, Novella	eveland County
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Yelton, Charles Jasper	eveland County
Yelton, Dennice	eveland County
Yelton, Gladys	eveland County
Yelton, Lois	eveland County
Value Tues Man	eveland County
Yelton, Lucy Mae	eveland County
Yelton, Macie	avaland County
Yelton, Mozelle	eveland County
Yelton, Nannie Lee	eveland County
Yelton, Paris	eveland County
Valton Vernie Mae	everand County
Yelton, Veva C	everand County

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KING & ALLEN, Proprietors

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W. B. NIX

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They Use the Latest and Best Methods

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In addition to the usual college courses three years in Law and two years in Medicine are offered.

Session begins Tuesday, September 1, 1914.

E. B. EARNSHAW, Secretary

WAKE FOREST, N. C.

J. L. LEARY GENERAL MERCHANDISE

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DRESS GOODS, NOTIONS, LADIES', MEN'S AND CHILDREN'S SHOES, FANCY SHIRTS, UNDERWEAR, HOSIERY, SCHOOL SUPPLIES, GROCERIES, CANNED GOODS OF ALL KINDS, FRUITS, CANDIES AND COLD DRINKS. :: :: :: :: :: ::

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L. C. BOST, Manager

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The Electric Shoe Shop

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All the latest in Dress Goods and Millinery. Big line of Trunks and Suit Cases. A full stock of Groceries, Hardware, Farming Implements, Buggies, Wagons, Furniture, Coffins and Caskets.

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\$2.00 to \$3.00 per Day "Bus" meets all trains

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Satisfaction Guaranteed and Your Patronage Appreciated

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